

Dr. Peter Gibbon, Director

Dr. Peter Gibbon is the author of the book *A Call to Heroism: Renewing America's Vision of Greatness*, published by Atlantic Monthly Press. His articles have appeared in *Newsweek*, *The New York Times*, *The Los Angeles Times*, *The Chicago Tribune*, *The Baltimore Sun*, *The Philadelphia Inquirer*, and *The Washington Post*, and in a variety of professional journals, such as *Teachers College Record* and *The History Teacher*. Dr. Gibbon has traveled around the country talking to teachers and students in public and private schools about heroism. He has appeared on numerous television and radio programs and was a speaker at the White House Forum on History, Civics and Service in 2003. He is currently a Senior Research Fellow at Boston University's School of Education, where he teaches "The Intellectual Foundations of Education" to graduate students. He has been director of TAH grants and NEH programs in American history education and has conducted a pilot test for a National American History Bee. He was for eight years a Research Associate at Harvard University's School of Education. The former Head of Hackley School in Tarrytown, New York, he has taught ancient and medieval history, European history, anthropology, American history and a variety of electives in American, English and European literature. Dr. Gibbon is a graduate of Harvard College and has a Ph.D. from Columbia University Teachers College. More information about his work can be found on his web sites at

<http://nehphilosophersofeducationseminar.org/>

<http://www.heroesinamerica.org/>

email: peterhgibbon@comcast.net

Peter R. Wright, Project Coordinator/Participant Liaison

Peter Wright will serve as Project Coordinator/Participant Liaison for the Seminar. Originally a participant in the 2005 Institute George Washington and His Legacy: Myths, Symbols, and Reality, he served as Project Coordinator and Master Teacher for the 2009 Institute as well as Program Coordinator for this program's Institutes held in the summer of 2006 and 2008. Currently, Wright is an educational consultant, behavioral and school placement specialist. Prior to this, he was Director of Guidance and College Placement at Nazareth Academy in Wakefield, Massachusetts. A long time classroom teacher, Wright taught AP U.S. History, AP American Government, and Psychology at Malden Catholic High School in Malden, Massachusetts for nine years. Wright received his B.S. in Political Science/History from Springfield College, an M.A.T. in Secondary Education from Simmons College, and as a James Madison Fellow (1997) completed an M.A.L.S. degree in History from Simmons College. Additionally, he has an Ed.S. in Secondary School Counseling from the University of Sarasota and is in the process of completing his Ed.S. in Mental Health Counseling at the University of Missouri, Columbia.

While teaching in Malden, Wright served as an adjunct professor at Simmons College where he taught 457 Cultural Foundations of Education (GED 457) to graduate level M.A.T. students. The course studied the purposes and effects of education in U.S. public schools by analyzing historical and contemporary sources such as Plato, Locke, Wollstonecraft, Mann, Dewey, Du Bois, and Hutchins.

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Education

1977-1980 Ph.D., Educational Administration, Teachers College, Columbia University
1966-1969 Candidate in Philosophy, American History, University of Michigan.
1964-1966 M.A., American History, Case-Western Reserve University.
1960-1964 B.A., English, Harvard College.
1956-1960 Shaker Heights High School, Shaker Heights, Ohio.

Employment

2003- Senior Research Scholar, Graduate School of Education, Boston University
Public speaker, Author. Lecturer, *The Intellectual Foundations of Education*.
Director, 2007-2012, Teaching American History Summer Institute: *A More Perfect Union: The Origins and Development of the U.S. Constitution*:
<http://www.tahamoreperfectunion.com>
Director, 2005-2007, National Endowment for the Humanities American History Bee:
<http://www.americanhistorybee.com/>
Director, 2006, 2008, 2013 National Endowment for the Humanities Summer Institutes:
<http://www.thomasjeffersonpersonalitycharacterandpubliclife.org/>
Director, 2005 and 2009 National Endowment for the Humanities Summer Institute:
<http://www.georgewashingtonmythsymbolandreality.org>
1995-2003 Research Associate, Harvard Graduate School of Education
Public speaker, Author.
1985-1995 Headmaster, Hackley School, Tarrytown, New York.
Teacher, 20th Century American Short Stories.
1980-1985 Head of the Upper School, Hackley School.
1978-1979 Joseph Klingenstein Fellow, Teachers College, Columbia University.
1977-1979 Consultant, Horace Mann-Lincoln Institute, Columbia University (writer of grant proposals, position papers, and evaluations).
1975-1977 Teacher, American history and European history, Bronxville Schools, Bronxville, New York.
1970-1975 Teacher, American history, European history. Hackley School.
1969-1970 Lecturer, American history, evening program of Northern Virginia

Community College, Baileys Crossroads, Virginia.
1968-1969 Teaching Fellow in American history, University of Michigan.

Grants, Fellowships

2007-2012 TAH Grants for the Cape Cod Collaborative, the South Shore Collaborative, the Northshore Education Consortium, and the CHARMS Collaborative from the U.S. Department of Education for Summer Seminars for Teachers: *A More Perfect Union: The Origins and Development of the U.S. Constitution*.

2005-2008 Grants from the National Endowment for the Humanities for Summer Institutes for teachers on George Washington (2005 and 2009) and Thomas Jefferson (2006 and 2008).

2005-2007 Grant from the National Endowment for the Humanities for a pilot program for an American History Bee.

1995-2012 Grants for research on and the study of heroes and heroism and for research on and the study of American history:
The Lynde and Harry Bradley Foundation
The F. M. Kirby Foundation

1995 The Olin Foundation, Grant for research on heroism.

1993 Summer Seminar in Oxford, England.

1991 Grant from the German Marshall Fund to study German educational system in Germany.

1990 Grant from the Council on International Education to study Chinese school system in China.
Grant from National Endowment for the Humanities Summer Fellowship to study Chinese history.

1989 Grant from The Japan Foundation to tour and study Japanese school system.

Speeches

1997-2012: Speeches on heroes and heroism and the study of American history to students and teachers in over 275 middle and high schools, private, public and parochial; as well as to educational associations, professional development seminars for teachers; and lay audiences including:

The White House Forum on American History, Civics, and Service

The American Council on Trustees and Alumni

The American Enterprise Institute

The National Council for History Education

The National Council for Social Studies

The National Association of Secondary School Principals

The National Association of School Boards

The Association of Hartford, Connecticut Area Public School Superintendents

The Smithsonian Institution

The Monuments Conservancy

The Newington-Cropsey Foundation
The Virginia Association of Independent Schools
The Connecticut Education Association
The National Association of Independent Schools
The Character Education Partnership Convention
The Catholic Education Association
The Northeast Council for the Social Studies

Television and Radio Appearances

Television and radio appearances, local and national, between 1998-2005, including:
National Public Radio Debate with Historian Howard Zinn

Justice Talking
Morning Edition
The Connection
Fox and Friends
New England Cable News
School Talk
Fox News, Milwaukee, Wisconsin
The O'Reilly Factor
White House Chronicle
Fox News, Washington, D.C.
The Kathleen Dunn Show
The Diane Rehm Show
The Bob Grant Show
The Voice of America
On Point
Here and Now
Radio America
The Brian Lehrer Show
The David Brudnoy Show
Morning Attitude

Publications

"A Timeless View of Education From 1899," *Education Week*, 2013.
"Teaching at Stuyvesant High," *Boston University Journal of Education*, 2009.
"My Day at Stuyvesant High," *Boston University Journal of Education*, 2009.
"The More Human, Realistic Jefferson, the *Philadelphia Inquirer*," April, 2007.
"No Teacher Left Behind." For Trustees Only. April 2005.
"Why Teachers Matter" *Boston University Journal of Education*.
"A Teacher's Tough Model." *The Washington Post*. October 12, 2004.
"Ten History Lessons." *National Council for History Education, Inc., Ideas, Notes, and News About History Education*. May, 2004.
"Giving students the heroes they need." Excerpt from *A Call to Heroism: Renewing America's Vision of Greatness in the Education Digest*. April 2003, Vol. 68, Is. 8.

“Gentle in Victory--The Changing Face of the American Soldier.” *National Review Online* April 21, 2003.

“Our Great Ones: Do We Know Our Heroes When We See Them?” *National Review Online*, March 22, 2003.

“Despite his flaws, King made the difference.” *Philadelphia Inquirer*, January 20, 2003.

“Soaring with Heroes.” Excerpt from *A Call to Heroism*. Winter 2003.

“Military Heroism Denied.” Excerpt from *A Call to Heroism*. VFW Magazine, January 2003.

A Call to Heroism: Renewing America’s Vision of Greatness. Grove/Atlantic, July 2002.

“They called her Mother Jones: A life spent dignifying work.” *The Philadelphia Inquirer*, September 2, 2002.

“Happy Birthday, Mr. Franklin!” *The Philadelphia Inquirer*, January 17, 2002.

“Abandoned Heroes.” *The American Enterprise*, September 2000.

“The End of Admiration: The Media and the Loss of Heroes.” *Imprimus*, May 1999.

“Apologize for Columbus?” *The Washington Post*, October 12, 1998.

“Worthy of Praise.” *The Washington Post*, July 4, 1998.

“How Should We Remember?” *The Washington Post*, May 25, 1998.

“Reflections on a man of undeniable character.” *The Baltimore Sun* and *The Philadelphia Inquirer*, February 16, 1998.

“Not Finding Heroes, We Are The Poorer.” *Los Angeles Times*. November 30, 1997 and *Chicago Tribune*, December 17, 1997.

“In Search of Heroes.” *Newsweek*, January 18, 1993.

“Japan's Educational System Is Not Magic, But...” *Education Week*, Volume X, No. 10, November 1990.

“Schooling in Japan Offers Some Insights.” *New York Times*, April 23, 1989.

“Two Significant Teachers.” *College Board Review*, Winter, 1985.

“Sacrifices and Satisfactions.” A review of *Adolescence: The Farewell to Childhood*. *Newsday*, September 2, 1984.

“Education Commission Overlooks Need for Clerks, Truckers.” *New York Times*, January 22, 1984.

“Literature Review of Independent Schools.” *Teachers College Record*. Vol. 85, Number 1, Fall, 1983.

“Why Be a Teacher?” *New York Times*, May 1, 1983.

Book review of *Strange Gods*. *Newsday*, March 14, 1982.

Book review of *The World of the Public School*. *Independent School*, May 1979.

“From Rats to Humans.” Book review of B. F. Skinner's *The Shaping of a Behaviorist*. *Newsday*, July 8, 1979.

“The Saving of a Culture.” Book review of *Person/Planet*. *Newsday*, Sunday, December 24, 1978.

“The Making of a Guru.” A book review of *Werner Erhard*. *Newsday*, Sunday, November 26, 1978.

“The Chaos of the City Schools.” Book review of *Acting Out: Coping with Big City Schools*. *Newsday*, June 25, 1978.

“The Unromantic Job of Spying.” Book review of *Hitler's Spies*. *Newsday*, August 13, 1978.

“A Lesson in Loyalty.” Book review of *A Place for Noah*. *Newsday*, Sunday, June 25, 1978.

“The TV Set as Arch-Villain.” Book review of *Four Arguments for the Elimination of Television*. *Newsday*, March 26, 1978.

Book review of *School Teacher*. *New York Teacher*, January 1978.

Book review of *Europeans Observe the American Revolution*. *The Social Science Record*, April 1977.

“Dimi” *Hackley Review*, Winter, 1977-78.

“Reflections on a Fast Day.” *The Social Studies*. Vol. LXVII, No. 2, March/April 1977.

Book review of *Schooling in Capitalist America*. *New York Teacher*, May, 1977.

“The Colonial Years.” A review of social studies materials. *The History Teacher*, 1976.

Book review of *Growing Up in America*. *New York Teacher*. October 17, 1976.

“Flunking the Test Flunks.” A review of ABC television special on education. *New York Teacher*, 1976 and *Independent School*, October 1976.

Four movie reviews in *The History Teacher* 1976: “Grist Miller”; “Cider Maker”; “The Birch Canoe Builder”; “Maple Sugar Farmer.”

“The Romans.” A movie review. *The History Teacher*, May 1975.

“The Freedom-Joy Syndrome.” *Teachers College Bulletin*. Vol. 77, December 1975 and *American Educator*, Summer 1977.

“My Own Experience.” *American Baby*, June 1975.

“Man and State: Hamilton and Jefferson on Democracy.” *The History Teacher*, 1975.

“Commentary on the Lilly Report.” *The History Teacher*, Vol. VII. May 1974.

“On Adolescence.” *The Independent School Bulletin*, December 1973.

“The Primary Source: A New Tool in History Teaching.” *The Independent School Bulletin*, October 1972.

Boards

2005-6	Selection Committee, The James Madison Foundation Book Award
2003-	Advisory Board, The James Madison Foundation Book Award
2004-	Advisory Board, The Center for the Advancement of Ethics and Character, Boston University
	Various years between 1970 and 2002:
	Trustee: New York State Association of Independent Schools
	Member of the Schools and Scholarship Committee of the Harvard Club of Westchester
	Member of the National Advisory Council of <i>The History Teacher</i>
	Certification in School Administration and in Teaching of Social Studies and English

Personal

Born:	March 11, 1942
Marital Status:	Married, Two Children
Interests:	Squash, Tennis, Music, Reading, Writing, Art, Travel

Leo Damrosch, Guest Speaker

Personal

Born 9/14/41. U.S. citizen. Married to Joyce Van Dyke; two children.
Work address: Dept. of English, Warren House, Harvard University, Cambridge, MA 02138
Office phone: (617) 495-7885
Home address: 244 Prince Street, West Newton, MA 02165.
Home phone: (617) 630-0333
email: damrosch@fas.harvard.edu

Education

B.A. Yale 1963, summa cum laude
Carnegie Teaching Fellow at Yale, 1963-64
Marshall Scholar at Cambridge University, 1964-66
B.A. with First Class Honors, Cambridge 1966 (converted to M.A.)
Ph.D. Princeton 1968

Employment and fellowships

University of Virginia: assistant professor of English 1968-1973, associate professor 1973-1978,
professor 1978-1983
University of Ottawa: visiting professor, 1980-1981
University of Maryland: professor of English, 1983-1989, and Acting Associate Dean for
Academic Affairs, Graduate School, 1987-1989
Harvard University: professor of English, 1989-2009 (Ernest Bernbaum Professor of Literature
since 1995)
Research Professor of Literature, 2009—

NEH Younger Humanist Fellowship 1972
Guggenheim Fellowship 1975
NEH Summer Fellowship 1978
Center for Advanced Studies, University of Virginia, 1981-1983
University of Maryland Research Fellowship, 1985
Elected to the American Academy of Arts and Sciences, 2007

Publications

(a) books

Samuel Johnson and the Tragic Sense (Princeton Univ. Press, 1972)

The Uses of Johnson's Criticism (Univ. Press of Virginia, 1976)

Symbol and Truth in Blake's Myth (Princeton Univ. Press, 1980)
God's Plot and Man's Stories: Studies in the Fictional Imagination from Milton to Fielding (Univ. of Chicago Press, 1985)
The Imaginative World of Alexander Pope (Univ. of California Press, 1987)
Fictions of Reality in the Age of Hume and Johnson (Univ. of Wisconsin Press, 1989)
The Sorrows of the Quaker Jesus: James Nayler and the Puritan Crackdown on the Free Spirit (Harvard Univ. Press, 1996)
Jean-Jacques Rousseau: Restless Genius (Houghton Mifflin, 2005) – National Book Award finalist in nonfiction, winner of PEN New England Award for nonfiction
Tocqueville's Discovery of America (Farrar Straus & Giroux, 2010)
The Story of Jonathan Swift (Yale University Press, 2013)
(editor) *Modern Essays on Eighteenth-Century Literature* (Oxford Univ. Press, 1988)
(editor) *The Profession of Eighteenth-Century Literature: Reflections on an Institution* (Univ. of Wisconsin Press, 1992)
(editor) Jonathan Swift, *Gulliver's Travels* (Signet Classics, 1999)
(editor) Henry Fielding, *Tom Jones* (Bantam Books, 2000)
(editor) *Alexander Pope* (Penguin Books, 2011)
(editor) *The Essential Writings of Jean-Jacques Rousseau* (Random House, 2013)

(b) articles (not included in the foregoing books)

“Johnson’s Manner of Proceeding in the *Rambler*,” *ELH*, 40 (1973), 70-89
“The *Life of Johnson*: An Anti-Theory,” *Eighteenth-Century Studies*, 6 (1973), 486-505
“Defoe as Ambiguous Impersonator,” *Modern Philology*, 71 (1973), 153-159

“On Misreading Eighteenth-Century Literature: A Defense,” *Eighteenth-Century Studies*, 8 (1975), 202-206
“Gilbert White of Selborne: Enlightenment Science and Conservative Ideal,” *Studies in Burke and His Time*, 19 (1978), 29-46
“Samuel Johnson and the Fate of Neoclassicism,” in *Englische und amerikanische Literaturtheorie: Studien zu ihrer historischen Entwicklung*, ed. R. Ahrens and E. Wolff (Heidelberg: Carl Winter Verlag, 1978), I, 328-342.
“Hobbes as Reformation Theologian: Implications of the Free-Will Controversy,” *Journal of the History of Ideas*, 40 (1979), 339-352
“The Significance of Addison’s Criticism,” *SEL*, 19 (1979), 421-430
“Samuel Johnson and Reader Response Criticism,” *The Eighteenth Century*, 21 (1980), 91-108
“Burns, Blake, and the Recovery of the Lyric,” *Studies in Romanticism*, 21 (1982), 637-660
“John Bunyan,” in *Eighteenth-Century British Novelists*, ed. Martin C. Battestin, a volume in the *Dictionary of Literary Biography* (Detroit: Gale Research, 1985), 79-89
“Samuel Johnson,” in *Eighteenth-Century British Novelists*, 280-292
“Johnson’s *Rasselas*: Limits of Wisdom, Limits of Art,” in *Augustan Studies: Essays Presented to Irvin Ehrenpreis*, ed. Timothy Keegan and Douglas Patey (Univ. of Delaware Press, 1985), 205-214

“Pope’s Epics: What Happened to Narrative?,” in *The Eighteenth Century*, 29 (1988), 189-207
“Pope’s *Dunciad*,” in *Teaching Eighteenth-Century Poetry*, ed. Christopher Fox (New York:

AMS Studies in the Eighteenth Century, 1990), 263-272

“Generality and Particularity,” in *The Cambridge History of Literary Criticism*, vol. 4, *The Eighteenth Century*, ed. H.B. Nisbet and Claude Rawson (1997), 381-393

“Rousseau and Blake: Narrating the Atemporal Self,” in *Von der Dargestellten Person zum Erinnerten Ich: Europäische Selbstzeugnisse als Historische Quellen, 1500-1850*, ed. Kaspar von Greyerz, Hans Medick, and Patrice Veit (Köln: Bohlau Verlag, 2001), 77-94

“Repetition and Narration: Tracking the Enlightenment Self,” in *Ritual, Routine, and Regime: Repetition in Early Modern British and European Cultures*, ed. Lorna Clymer (Toronto: University of Toronto Press, 2006), 49-62

“Doctor Johnson and Jean-Jacques: Two Styles of Thinking and Being,” *The Age of Johnson* 19 (2009), 8-17

“Paranoia and Freedom in Rousseau’s Final Decade,” in *Rousseau and Freedom*, ed. Christie McDonald and Stanley Hoffmann (Cambridge University Press, 2010)

Other Work

Advisory Committee member for *PMLA*; consulting editor for *Eighteenth-Century Studies*; elected member of Modern Language Association executive committee for the later eighteenth century (all between 1986 and 1990)

Reviewer of scholarly books for numerous university presses

Lectures at numerous colleges and universities, including the Eberhard Faber Lecture at Princeton (2008) and the Lewis Walpole Library Lecture at Yale (2008)

Member of evaluation committees of numerous English departments, and of the Vice-Chancellor’s office at the City University of New York Graduate Center

Teaching

Survey courses in Restoration and Eighteenth Century, and in Romanticism. Required survey course for English majors at Virginia and at Harvard. Courses in the lyric, in tragedy, in wit and humor, and in the novel. Seminars (both graduate and undergraduate) in the Puritan imagination, Milton, Johnson, Johnson/Hume, the Enlightenment, Blake, Blake/Wordsworth/ Coleridge, Pope/Wordsworth, Rousseau/Blake.

Courses at the Bread Loaf School of English (Middlebury College, VT), summers of 1981-1982; seminar at the Folger Shakespeare Library Institute (1985); National Endowment for the Humanities summer seminars for college teachers at Harvard (on Rousseau and Blake and on the Enlightenment), 1991, 1993, 1995, 1997

University Service at Maryland

Director of Graduate Studies in English (1984-1987)

Elected member of the Faculty Senate (1985-1988)

Elected member of the University Graduate Council (1985-1987)

Appointed to the Academic Programs Advisory Committee, which worked with the Vice-Chancellor to review proposals for new programs (1986-1988)

Acting Associate Dean for Academic Affairs in the Graduate School (1987-1989), with responsibilities that included overseeing faculty research grants, developing a minority recruiting program for the Graduate School, and long-range planning to improve academic quality at the University, including review of programs and recruiting of faculty and students.

University Service at Harvard

Director of Graduate Studies in English (1990-1992)
Appointed by the Dean to fill vacancy in the Faculty Council (1990-1991)
Member of Committee on Non-Departmental Instruction (1990-1993)
Member of Hoopes Essay Prize Committee (1990-1994)
Member of Governing Board Committee on Honorary Degrees (1992-1994)
Department Chair, 1993-1998; Acting Chair, 2007
Member of the Dean's Resources Committee, 1995-1998
Chair of Norton Lectureship Committee, 1998
Harvard College Professorship for distinguished teaching, 2001-2006
Member of Literature and Arts Committee, Core Program, 1999-2008
Member, Expository Writing Committee, 2001-2003

Charles L. Glenn, Guest Speaker



School of Education

Charles L. Glenn
Professor of Educational Leadership and Policy Studies

RESEARCH PROGRAM

Comparative and historical study of public policies affecting the schooling of immigrant, racial, linguistic, and religious minority groups in North America and Europe; educational freedom and the rights of families and voluntary associations.



Following two decades of government responsibility for the educational rights of minority groups in Massachusetts, Glenn's research has focused on the historical development of the role of government in relation to both justice and freedom in schooling. The title of his latest edited work, *Balancing Freedom, Autonomy, and Accountability in Education* (2012, four volumes and 100 authors covering 65 countries worldwide), captures well the primary focus of his policy work: finding the right balance among the freedom of parents to choose schools for their children, the professional autonomy of educators to create distinctive schools that respond to both the priorities of

parents and the standards set by government, and the role of government in ensuring that every child receives an effective education.

Publications on the education of immigrant and racial minorities include several books: *Educating Immigrant Children: Schools and Language Minorities in 12 Nations*, with Ester J. de Jong, 1996; *Native American/First Nations Schooling: From the Colonial Period to the Present*, 2011; and *African American/Afro-Canadian Schooling: From the Colonial Period to the Present*, 2011. Books on historical and comparative dimensions of educational freedom include *The Myth of the Common School*, 1988, 2002 (Italian 2004, Spanish 2006, Portuguese 2013); *Choice of Schools in Six Nations*, 1989; *Educational Freedom in Eastern Europe*, 1995; *The Ambiguous Embrace: Government and Faith-based Schools and Social Agencies*, 2000; *Contrasting Models of State and School: A Comparative Historical Study of Parental Choice and State Control*, 2011; and *The American Model of State and School: An Historical Inquiry*, 2012. Glenn has dealt with these and related themes also in 130 chapters in edited volumes (including a number of encyclopedias) and more than 160 articles and reviews.

Biographical Sketch

Charles L. Glenn (EdD, PhD) was active in the 1960s in the Freedom Movement in Boston and the American South, and in the National War on Poverty. From 1970 to 1991 he was responsible for equity (race, ethnicity, religion, sex) and urban education in the Massachusetts Department of Education. He was appointed Professor at Boston University in 1991 and teaches courses in educational policy and history at the undergraduate and graduate levels, serving as department chairman for 15+ years, Fellow of the University Professors, and interim Dean from 2006 to 2008. He has continued very active in policy questions in North America and Europe, and is a founding board member of the European Association for Education Law and Policy and of OIDEL (International Organization for Educational Freedom). He has served as a consultant to the Russian and Chinese education authorities and to states and major cities across the United States, and as expert witness in federal court cases on school finance, desegregation, bilingual education, and church-state relations in education.

Timothy David Seldin, Guest Speaker

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Telephone: 941-914-4103 (cell) 941-729-9565 (work)
Birth Date: June 16, 1946
Birthplace: Washington, D.C.

Education:

Georgetown University, Washington, D.C., B.A. History and Philosophy, 1967

The American University, Washington, D.C., M.Ed. in Educational Administration and

Curriculum Development, 1975

The American University, Washington, D.C., 1967-1975 Counseling Psychology, Post-Graduate Studies, ABD

American Montessori Society, Philadelphia Graduate Center, 1978, American Montessori Society Diploma

Employment

President, The Montessori Foundation, Sarasota, FL, 1992-Present

Chair, The International Montessori Council, Terra Ceia, FL, 1998-Present

President, The Center for Guided Montessori Studies Raleigh, NC, 2006-Present

Executive Director, The New Gate School, The Lab School of the Montessori Foundation, Sarasota, FL 1994-2000
and 2010-2013

Headmaster Emeritus, The Barrie School, Silver Spring, Md., 1993-present

Headmaster/President, The Barrie School, Silver Spring, Md, 1971-1993

Educational Consultant Seldin-Howe & Assoc, Silver Spring, Md., 1980-1992

Director and Instructor The Institute for Advanced Montessori Studies Silver Spring, Md., 1980-1993

Faculty, The Barrie School, Washington, D.C., 1968-1971

Camp Director, Barrie Day Camp, Silver Spring, Md., 1967-1986

Professional Service

American Montessori Society (AMS) Member - Board of Directors	1993-1996
	1986-1989
	1978-1984
Vice President for Public Affairs	1979-1983
Director of AMS School Accreditation Program	1980-1985
Coordinator of Secondary Montessori Education	1980-1984
Coordinator of the Fund for the Advancement of Montessori Education (F.A.M.E.)	1982-1984
The International Montessori Council, Chair	1998-present
Montessori Foundation President	1992-present
The Barrie School President -Board of Trustees	1978-1993
American Camping Association	Life Member
Member - Board of Directors	1972-1984
Vice President	1976-1984
Chairman - Camp Accreditation Program	1978-1981
Council on American Private Education (CAPE) - Maryland Member of the Board	1985-1994
North American Montessori Teacher's Association Member	1972-Present
New Playwright's Theater Member - Board of Directors	1985-1987
Center for Family and Child Psychiatry Board of Trustees	1983-1990

Professional Presentations (Partial list)

American Montessori Society

Speaker at AMS National and Regional Conventions 1979-2002
National Convention Chairman 1979, 1981, 1985, 1990

The Montessori Leadership Institute 1992-present

The Montessori Foundation

- Out Of The Classroom, Into The Garden An International Symposium 1993
Co-sponsored in partnership with the American Horticultural Society; Co-Chair

- Peaceful Children, Peaceful Families, Peaceful Schools
A Conference Focused on Mental-Health and Spiritual Development
in Montessori Education 1996

Chair and keynote speaker, The Montessori Academy for Peace 1997-present

The Association of Independent Maryland Schools
Annual conference 1988

National Council for Montessori Education Annual conference 1996-present

Montessori Education Programs International
Annual Conference 2001-2002

The American Camping Association
• Speaker at ACA National and Regional Conventions 1976-1984

Bermuda Montessori Society • Symposium for Government Schools 1991-1992

National Association for the Education of Young Children

Speaker at NAEYC National Conventions 1978, 1980,
1981, 1983, 1984, 1986, 1988, 1989

Canadian Council or Montessori Administrators (keynote speaker) 1992, 2000

Montessori Society of New Zealand, keynote speaker national conference 1999

Queensland Montessori Society, Australia State Conference keynote speaker 2001

Montessori Society of British Columbia, provincial conference keynote speaker 2002,
2006,

Publications

History and Geography for the Young Child, with Donna Raymond, Brigham Young Univ. Press, 1978

The World in the Palm of Her Hand, with Donna Seldin; The Barrie Press, 1986

Celebrations of Life - International Children's Festivals In The Montessori Curriculum, with Musya Meyer; The Barrie Press, 1986

Finding The Perfect Match - How to Recruit and Retain the Right Families for Your School, Montessori Foundation, 2001

Organizing a New Montessori School Step by Step - Course book, resources, and consultation, The Montessori Foundation, 2001

Building A World-Class Montessori School, with Jonathan Wolff; Montessori Foundation, 2001

Master Teachers – Model Programs; Montessori Foundation, 2003)

The Montessori Way, with Paul Epstein; The Montessori Foundation, 2004

How To Raise An Amazing Child; DK Press, 2006