

Teacher Comments Philosophy of Education Seminar

“The experience of the workshop was fantastic...Most importantly, I really felt that I was treated as an equal in the class. Dr. Gibbon treated me like a scholar and respected my and my colleagues’ opinions as having the same value as his own.”

“I’d like to commend Peter Gibbon and Peter Wright on a well run program. The mix of backgrounds and viewpoints among the attendees contributed to a superlative experience. Discussions were among the best I have experienced in a classroom setting.”

“It felt very much like a Socratic seminar, which made us feel like philosophers ourselves.”

“I have little to say about my experience that does not include superlatives and my highest praise. The seminar ranks as number one in terms of the intellectual stimulation and challenges presented to me following my completion of my full time graduate studies.”

“Wonderful experience overall! Really enjoyed immersing myself in these great thinkers and the readings. The course was thoughtful, well designed and engaging throughout. I will go back to the classroom with a much richer knowledge of some of the greatest thinkers on education and how their ideas relate to the current debates swirling around education.”

“This was an extremely engaging seminar; as an aspiring educational leader, I found the topic provided me with historical background on the philosophy of those who developed the system of public education. It helped me formulate and solidify my own philosophy of education that will help guide my leading of a public school.”

“POE is a top notch scholarly experience. My thesis paper is perhaps the beginning of a book, and I now feel much better equipped (even erudite!) to join the great conversation about education in America. Bravo! This seminar should definitely be offered every year. It’s a great opportunity for teachers to reflect, recharge—and find new ways to enter into conversation about teaching and learning. Peter Gibbon reminded us that teachers are conspicuously missing from many of the conversations about education today, and part of his mission in teaching this course is to invite teachers into the conversation.”